



15.3 DEVELOPS UNDERSTANDING OF OBJECT PERMANENCE

5.2 USES HANDS TO ACCOMPLISH SIMPLE TASKS

SUPPLIES

- Feather (or bird toy)
- Clear bowls

Lost Bird

What does the child do when a desired object disappears?

Young Infant

While the child is on her tummy, touch a feather or bird toy to her cheek.

READY?

Continue to touch the puppet to different parts of the child's head, arms and legs. Observe her reaction to the sensory stimulation.

Older Infant

Hold a bird toy under a clear bowl and begin to make "tweet" sounds. Invite the child to peek under the bowl.

READY?

Play Peek-a-Boo with the bird toy and observe as the child searches for the partially hidden bird. Say, "tweet" and bring out the bird. Repeat.

Young Toddler

Set out three clear bowls. Hide a bird toy under one bowl and invite the child to help you find the lost bird.

READY?

Encourage the child to pick up the bowls and find the bird. How does the child engage differently if you use colored bowls?

Lesson 13^{ic}