



حضانة المستكشفون الصغار

Explore. Learn. Grow.

Inclusion, Developmental Support & Placement Suitability Policy



Guidelines for supporting every child's development,
ensuring inclusion, and maintaining suitable
placements within our mainstream setting.



EVERY CHILD.
EVERY ABILITY.
EVERY OPPORTUNITY.
EVERY DAY.



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littleexplorersnursery

♥ CARE • SAFETY • WELLBEING • EVERY CHILD • EVERY DAY

Table of Contents

1. Purpose	3
2. Mainstream Early Childhood Setting Statement	3
3. Developmental Disclosure Requirements	3
4. Ongoing Disclosure of Therapy Services and Assessments	4
5. Placement Suitability	5
6. Supervision Limitations	5
7. Mobility, Coordination & Physical Development Acknowledgement	6
8. Potty Training Requirements.....	7
9. Right to Refuse Enrollment.....	7
10. Right to Review, Suspend, or Discontinue Enrollment	7
11. Parent Acknowledgement.....	8

Inclusion, Developmental Support & Placement Suitability Policy

1. Purpose

Little Explorers Nursery is committed to providing a safe, nurturing, respectful, and developmentally appropriate environment for children within a mainstream early childhood setting.

This policy outlines the nursery's approach to inclusion, developmental support, placement suitability, disclosure requirements, supervision expectations, and enrollment decisions. It is intended to support positive partnerships with families while ensuring that the wellbeing, safety, and educational experience of all children remain a priority.

2. Mainstream Early Childhood Setting Statement

Little Explorers Nursery is a mainstream early childhood education and care setting.

The nursery provides age-appropriate care, supervision, learning experiences, and developmental support within a group-care environment operating under established staffing ratios, classroom structures, daily routines, and operational procedures.

The nursery is not licensed, staffed, funded, or resourced as:

- A special education center.
- A rehabilitation facility.
- A therapeutic intervention program.
- A behavioral treatment center.
- A medical facility.
- A one-to-one support program.
- A specialist educational placement.

While the nursery seeks to support children with a range of strengths, needs, and developmental profiles where reasonably possible, it may not be able to provide the level of individualized support, supervision, intervention, accommodation, or specialist services that some children require.

3. Developmental Disclosure Requirements

Parents and guardians are required to provide complete, accurate, and up-to-date information regarding their child's developmental, behavioral, educational, sensory, emotional, communication, social, medical, and support needs.

This includes, but is not limited to:

- Developmental delays.
- Speech and language concerns.
- Behavioral concerns.
- Social communication concerns.

- Sensory processing difficulties.
- Emotional regulation difficulties.
- Learning differences.
- Additional support needs.
- Diagnosed conditions.
- Suspected conditions.
- Specialist recommendations.

Disclosure obligations apply:

- Prior to enrollment.
- During trial periods.
- Throughout the child's enrollment.

Parents acknowledge that the nursery relies upon information provided by families when assessing placement suitability, supervision requirements, safety considerations, and support needs.

4. Ongoing Disclosure of Therapy Services and Assessments

Parents are required to promptly notify the nursery if, at any time during enrollment, a child:

- Is referred for assessment.
- Undergoes developmental screening.
- Receives therapy services.
- Begins receiving intervention services.
- Is placed on a waiting list for therapy or specialist support.
- Receives a diagnosis.
- Receives recommendations from a specialist.
- Experiences significant developmental or behavioral changes.

This includes, but is not limited to:

- Speech and language therapy.
- Occupational therapy.
- Physical therapy.
- Behavioral therapy.
- Psychological services.
- Developmental intervention services.
- Educational support services.
- Medical specialist services.

Parents are also responsible for providing copies of relevant reports, recommendations, assessments, care plans, educational plans, therapy recommendations, and specialist documentation that may affect the child's participation, supervision requirements, safety, support needs, or placement suitability.

Failure to disclose relevant information may result in a review of enrollment.

5. Placement Suitability

Placement suitability is assessed on an individual basis.

When determining whether a placement remains appropriate, the nursery may consider:

- Child wellbeing.
- Child safety.
- Safety of other children.
- Safety of staff.
- Supervision requirements.
- Developmental needs.
- Communication needs.
- Behavioral presentation.
- Staffing capabilities.
- Available resources.
- Group dynamics.
- Operational limitations.
- Regulatory obligations.

Placement suitability may be reviewed at any time during enrollment.

The nursery may request meetings, observations, specialist input, assessments, recommendations, or additional documentation when considering placement suitability.

6. Supervision Limitations

The nursery provides reasonable supervision appropriate to a mainstream group-care environment.

Parents acknowledge that:

- Children participate in shared group environments.
- Staff supervise multiple children simultaneously.
- One-to-one supervision is not routinely provided.
- Continuous individual monitoring cannot be guaranteed.

Little Explorers Nursery provides a developmentally appropriate early childhood environment that includes age-appropriate furniture, shelving, toys, learning materials, playground equipment, and classroom resources designed to support exploration, independence, movement, problem-solving, and learning.

Children also participate in shared group experiences with peers. Due to their stage of development, young children are still learning communication, emotional regulation, personal boundaries, turn-taking, impulse control, and social interaction skills. As a result, incidents involving peer conflict, physical interactions, impulsive behavior, misuse of materials, or other age-typical developmental behaviors may occasionally occur despite appropriate supervision, guidance, and intervention by staff.

While the nursery takes reasonable steps to maintain a safe environment, provide appropriate supervision, teach positive social skills, and intervene when concerns arise, parents acknowledge that it is not possible to eliminate all accidents, peer interactions, conflicts, impulsive behaviors, or age-appropriate developmental behaviors within a group-care setting.

The occurrence of an accident, fall, bump, bite, push, scratch, thrown object, collision, or similar incident does not automatically indicate negligence, inadequate supervision, or a failure to maintain a safe learning environment.

The nursery does not provide shadow support, dedicated aides, or individual supervision unless expressly agreed in writing by management.

7. Mobility, Coordination & Physical Development Acknowledgement

Little Explorers Nursery recognizes that physical development is an important part of early childhood growth and learning.

Children are encouraged to participate in age-appropriate activities that support the development of:

- Gross motor skills.
- Fine motor skills.
- Balance.
- Coordination.
- Strength.
- Body awareness.
- Spatial awareness.
- Confidence and independence.

Children may participate in activities such as:

- Walking.
- Running.
- Climbing.
- Dancing and movement activities.
- Outdoor play.
- Playground activities.
- Carrying and transporting materials.
- Navigating classroom environments.
- Using age-appropriate furniture, equipment, and learning materials.

As children develop mobility, balance, coordination, spatial awareness, strength, motor planning, and independence, they may occasionally experience slips, trips, falls, bumps, or collisions despite reasonable supervision and safety measures.

The nursery's classrooms and outdoor environments are designed to support children's development through exploration, movement, learning, and play. While the nursery takes reasonable steps to maintain a safe environment, conduct regular safety checks, provide age-appropriate resources, and supervise children in accordance with nursery procedures, it is not possible to eliminate all risk associated with normal childhood movement and exploration.

The nursery's approach supports children's growing independence, confidence, resilience, and physical development while maintaining reasonable safety measures appropriate for a mainstream early childhood environment.

The occurrence of a minor accident during normal participation in developmentally appropriate activities does not automatically indicate negligence, inadequate supervision, or an unsafe environment.

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8. Potty Training Requirements

Little Explorers Nursery recognizes that toilet learning is a developmental process and that children achieve independence at different ages.

Children aged three (3) years and older are generally expected to be toilet trained in order to fully participate within age-appropriate nursery routines and group expectations.

Where toileting concerns continue beyond this stage, the nursery may review:

- The child's developmental readiness.
- Support requirements.
- Classroom suitability.
- Placement suitability.

Children with documented medical, developmental, or additional support needs will be considered on an individual basis.

9. Right to Refuse Enrollment

The nursery reserves the right to refuse enrollment where management reasonably determines that:

- The nursery cannot safely meet the child's needs.
- Required information has not been disclosed.
- Necessary documentation has not been provided.
- The placement is not suitable for the child.
- The placement may compromise the wellbeing, safety, or educational experience of other children.
- The nursery lacks the resources, staffing, expertise, or facilities necessary to appropriately support the child.

Enrollment decisions remain at the sole discretion of management.

10. Right to Review, Suspend, or Discontinue Enrollment

The nursery reserves the right to review, suspend, defer, or discontinue enrollment where management reasonably determines that:

- The child's needs exceed the nursery's capabilities.
- Required disclosures have not been made.
- Information has been withheld.
- Placement is no longer appropriate.
- Safety concerns exist.
- Significant support needs arise that cannot be reasonably accommodated within the mainstream setting.
- Continued attendance is not in the best interests of the child, other children, staff, or the nursery community.

Where appropriate, the nursery will seek to communicate concerns, discuss support options, and work collaboratively with families prior to making enrollment decisions. However, the nursery reserves the right to take immediate action where management determines that circumstances require urgent intervention.

11. Parent Acknowledgement

By enrolling a child at Little Explorers Nursery, parents acknowledge that they have read, understood, and agree to comply with this Inclusion, Developmental Support & Placement Suitability Policy.

Parents further acknowledge their responsibility to provide complete and accurate information regarding their child's development, therapy services, diagnoses, assessments, recommendations, support needs, and any significant changes that may affect the child's participation, supervision requirements, safety, or placement suitability.